St Joseph's Mission: Christ in our lives... No limits, just possibilities

Autumn Term 2026

St Joseph's Vision

An inclusive Catholic community where integrated Therapy, Care and Education meets the needs of those with complex learning difficulties to reach their full potential regardless of starting points and individual challenges

1 Intent

The curriculum aims for our students to become

Curriculum aims	**Successful learners** who enjoy learning, make progress and achieve	**Independent individuals** who are able to make informed choices and live healthy and fulfilling lives	**Socially aware individuals** Who have the cultural capital successfully access the community
Every Child Matters outcomes	Be healthy	Stay safe	Enjoy and achieve	Make a positive contribution	Prepared for Adult Life
Focus for learning	**Attitudes and attributes** To have a voice	**Daily Living Skills** To provide the foundations for a satisfying life	**Life Skills** To make well informed choices

2 Implementation

The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes

Home and Residential 24 hour curriculum

Components	Routines	Locations	Environment	Lessons	WRL	Events	Enterprise
Learning approaches	**A range of approaches** eg enquiry, active learning, practical and constructive	**In tune with human development**	Building on **learning beyond the school** accessing the community	**Matching time to learning need** eg deep, immersive and regular frequent learning	Opportunities for **spiritual, moral, social, cultural, emotional, intellectual and physical** development	Experiencing a **range of audience and purpose**	**Including all learners** with opportunities for learner choice and **personalisation**
Whole curriculum dimensions	**Overarching themes that have a significance for individuals and society, and provide relevant learning contexts:** Independent choice - Healthy lifestyles – Social awareness and Community participation – Enterprise and WRL — Technology and the media – Creativity and critical thinking.						
Application	**All subjects are a vehicle for the application of Functional Numeracy and Functional Literacy**						
Statutory expectations and embedded therapy	Communication, language and literacy	Physical Development	Mathematical Development	Knowledge and Understanding of the World	Personal, social and emotional development	Creative Development	
	Eng	S &L	OT	PE	Hort	Sc	Ma	ICT	Hum	RE	Life Skills	PSHE	FLS	Circle Time	SPOT	Creative Arts

3 Impact

To make learning and teaching more effective so that learners understand quality and how to improve

Assessment fit for purpose	Is integral to effective teaching and learning	Draws on a wide range of evidence of pupils' learning	Promotes a broad and engaging curriculum	Maximises pupils' progress	Gives helpful feedback for the learner and other stakeholders	Helps identify clear targets for improvement	Links to national standards which are consistently interpreted	Informs future planning and teaching	Uses assessment tasks appropriately	Embraces peer- and self-assessment

To secure

Accountability measures	Attainment and improved standards	Behaviour and self regulation	Social participation	Healthy lifestyle choices	Community involvement; continued WRL and Occupations