

Teacher - Person Specification

Factors	Essential	Desirable
<i>Qualifications / skills / knowledge and / or ability:-</i>		
▪ Have proven and effective classroom practice with SEN students		▪
▪ Have experience of students with ASD		▪
▪ Be able to plan effectively to meet the learning needs of the students in your class – evidence of providing a differentiated curriculum with exciting learning opportunities	▪	
▪ Provide a happy, stimulating environment where students enjoy their learning	▪	
▪ To be able to adapt and modify the curriculum according to ability that is also age appropriate	▪	
▪ Good organisational, communication and listening skills	▪	
▪ Good general ICT skills - ability to use email and other forms of electronic communication	▪	
▪ Have the ability to work as a member of a team	▪	
▪ To be able to adapt and modify the curriculum according to ability that is also age appropriate	▪	
▪ Have knowledge of SEN strategies and to keep abreast of current thinking and legislation		▪
▪ Be committed to the Inclusion agenda	▪	
▪ Qualified Teacher Status	▪	
<i>Personal qualities:-</i>		
▪ Empathy with the needs of all students	▪	
▪ Enthusiastic, positive, conscientious, flexible	▪	
▪ Team player	▪	
▪ Good communicator with parents and other external agencies	▪	
▪ Have a commitment to continuous professional development	▪	
▪ Organised and able to work under pressure	▪	
▪ High expectations of self, students, colleagues and other stakeholders	▪	
▪ Fully committed to equal opportunity for all	▪	