

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2023/24	£ 16,000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2024/25	£ 10,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 10,000

Context of the school	Areas for further improvement
<p>St Joseph's Specialist Trust is a non-maintained special school for children and young people with autism, moderate to severe learning difficulties and complex needs. All students experience significant difficulties in communication and social interaction and some present very challenging behaviours. Students display rigid and inflexible thought processes that can create anxieties about the world around them. They require a high level of specialist educational and therapeutic support to lead as independent life as possible.</p>	<ul style="list-style-type: none"> • Support newly appointed Sports Lead and Sport and Outdoor Learning HLTA – to attend training • Continue to broaden the range of sport activities provision for indoor sessions when the weather does not allow for outdoor sessions. • Design and develop a list of alternative activities with Occupational therapists to be completed in class for Explorer pathway students and for all students during wet weather sessions • Collaborate with subject leads to embed sport into other subjects such as science. • Establish links and collaborate with a range of local/regional organisations and providers to support our provision
<p>The key achievements to date until July 2025</p>	
<ul style="list-style-type: none"> • Increased outdoor learning opportunities through addition of HLTA for Outdoor Learning and Sports • Continue to broaden the range of sport activities available during the sports carousel. • Working in cohesion with the Occupational Therapy team • Greater selection of inclusive equipment and resources • Continue to develop individual staff to deliver a range of sports and activities • Outreach – working together with Cranleigh School using their swimming facilities and The SSSSA to host annual girls football tournament. • Upskilling of staff - training for lifeguards and swimming pool assistants, therapy assistants, TA to lead sports and HLTA for Outdoor Learning and Sports • Sports Day with high participation of all the students and the attendance of their parents and developing the provision to include regulation station led by the occupational therapists and a music tent provided by the music therapist. 	
<p>Impact</p>	
<ul style="list-style-type: none"> • Increased activity levels supporting the development of fundamental movement/gross motor skills. Improving physical fitness and reducing stress 	

- Making pupils feel valued, developing teamwork and promoting healthier lifestyles.
- Increasing the confidence of children and enabling and empowering children who would normally have difficulties in engaging and being active and seeing them participate in new and varied activities
- Improving pupils access to the community and activities that will allow them to continue to do so in later life.

Academic Year: 2024/25		Total fund allocated: £10000		Date Updated: July 2025	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					Percentage of total allocation:
					100%
Intent	Implementation		Impact	Sustainability and suggested next steps	
<p>Swimming to continue to be provided on a Thursday during the sports session at Cranleigh school due to works continuing on the school pool.</p> <p>To provide appropriate resources and support so all students are active more regularly.</p> <p>To rebuild access to the onsite swimming pool so all students including those on the wheel chair have access to the swimming facilities on site</p> <p>To monitor daily activity levels to ensure all students are engaged in at least 30 minutes of daily activity.</p>	<p>Audit equipment to ensure it is fit for purpose and that every sport activity has the correct amount of safe and appropriate equipment to use.</p> <p>Liaise with the therapy department (occupational therapist) and purchase the equipment personalised to our students' needs.</p> <p>Support class teachers and therapists with activities and resources to allow them to confidently structure additional activity in their daily timetables or lead movement breaks.</p>	<p>£1229.75</p> <p>£3387.00</p>	<p>Students were able to access a range of sport activities, developing new interests in an unfamiliar or different sport. The provision increased by two additional sports offered.</p> <p>Students gained better motor skills with the occupational therapy input; this was recorded in their EHCP Annual Reviews.</p> <p>Students took up regular outdoor activities in a playground for PE, Sport and Occupational Therapy.</p> <p>Continue to keep strong relationship with Cranleigh RDA so that the students have access to horse riding.</p>	<p>Once guidance informs us, investigate equipment that can be used for the following academic year.</p> <p>Liaise with class teachers and Therapy Department to ascertain which students need an increase in daily activity, and how best to implement that.</p> <p>Timetable 1 to 1 swimming sessions for students that would benefit from extra sessions to support their regulation and to promote a healthier lifestyle.</p> <p>Review how it went with</p>	

<p>To give access to the local leisure centre for select adventurer students</p> <p>Select students to receive private swimming lessons each Friday to help them to learn to swim and be safe in water.</p>		<p>£1125</p> <p>£4800</p>	<p>Students who accessed the gym gained life skills and independence experience when using the local leisure centre.</p> <p>Students gain valuable life skill in being able to swim and be safe in water</p>	<p>students and identify more students to access the local leisure centre.</p> <p>To review the cohort with the swimming teachers and OT's and identify students who can join the swimming rota in the future.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>PE carousel with the assistance of the HLTA for Outdoor learning and Sports updated termly.</p> <p>To raise the profile of physical activity within the classroom by offering structured activities for teachers to use.</p> <p>Dance available to all.</p> <p>PE Lead with the assistance of the HLTA for Outdoor learning and Sports to run Sports Day.</p>	<p>PE lead to ensure that sports carousel is updated termly.</p> <p>PE and Occupational Therapy Lead to guide teachers with suggested activities.</p> <p>Dance teacher to record and stream dance sessions to all classes.</p> <p>PE and Occupational Therapy Lead to organise annual Sports Day. (liaise with the teaching staff, facilities, therapy and admin departments)</p>	<p>£0.00</p>	<p>Pupils are encouraged to take part in new activities and seasonal sports due to internal advertisement and encouragement of teachers and TAs.</p> <p>Increased level of physical activity and enhanced motor skills.</p> <p>All students (even those with transitioning difficulties) can access dance sessions.</p> <p>Students participating in the event.</p>	<p>Continue in 2025/26.</p> <p>Embed structured physical activities into curriculum into e.g. structured movement breaks throughout the school day. Sensory circuits and movement used within lessons to support the regulation of the students. To continue to develop understanding for specific students in collaboration with the therapy team.</p> <p>To reintroduce the daily mile/walk using the walking</p>

			Good attendance of parents.	<p>track on the front field to support students' regulation and to promote healthy lifestyles.</p> <p>PE and Therapy Team to ensure teaching staff are confident in delivering and assessing the relevant sport activities.</p> <p>Assess and measure impact and continue in 2025/26.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and suggested next steps

Education staff to gain the recognised qualifications to deliver swimming sessions.	1 staff to complete Life Guard training		Students supported appropriately during swimming sessions by well-trained staff.	To continue refresher sessions for qualified staff and new training sessions for those who are not yet trained.
Collaborate with therapy team to develop an approach with consistency of delivery of physical education, physical activity and therapy.	10 staff to complete Swimming Pool Assistants training		Students had access to swimming based of EHCP needs and selected by the occupational therapy team due to our onsite pool still not being ready for use.	Introduce self-rescue elements to the swimming sessions where appropriate.
Students to have access to swimming sessions and some identified for swimming lessons.	Some students can take part in swimming sessions.			Continue to review and Increase PE cross curricular links within our setting where appropriate.
	PE and outdoor learning activities added to the maths medium term planning			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				N/A

Intent	Implementation		Impact	Sustainability and suggested next steps:
Continue to offer a wider range of activities both with the curriculum in order to increase the number of pupils involved.	Continue to offer a variety of sport activities to all pupils regardless of their abilities.	N/A (Please see Key Indicator 1)	Personalised sport activities to the student ability that led to increased student engagement.	Sports Lead will continue to offer a range of sport activities within the sports carousel.
Focus particularly on three different pathways and those pupils who do not take up additional PE and Sport opportunities.	Provide alternative opportunities For the Explorer Pathway students who have particular difficulty with transitioning. Sensory circuit co-led by education and therapy directed at lower ability students (Explorer Pathway)		Higher level of engagement from Explorer students with activities completed in class, such as throwing and catching activities as well as the use of a trampet.	Building upon the newly developed provision of the sensory circuit. To continue to review whether any equipment needs adding or repairs need to be made.

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0 %
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To increase inter-class sport. Adventurer pathway completed inter pathway sports activities during their lunch breaks.</p> <p>To increase inter-school competition by establishing competitive school games before the circle time or during lunchtimes.</p> <p>To run the girls football tournament on site as part of the SSSSA calendar.</p>	<p>PE Lead and HLTA to explore and establish links with other schools.</p> <p>Create a timetable of games between different classes within the pathway.</p> <p>To organise and run the completion of an event in conjunction with the SSSSA.</p>	<p>£0.00</p> <p>Inter pathway competitions as well as groups of students representing the school in tournaments, in relation to the SSSSA. Grows confidence and build resilience in the students and provides them with opportunities where they can work as a team and learn to win and lose.</p>	<p>Continue to nurture the current link and explore further links.</p> <p>Continue to host the competition in 2025/26 and onwards.</p> <p>Include this in the yearly planning for 2025/26 with the support of the Sports and outdoor learning HLTA and STA who leads football and identify students to take part in St Josephs team.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To monitor daily activity levels to ensure all students are engaged in at least 30 minutes of daily activity.</i></p>	<p><i>Students will be able to access a range of sport activities, developing new interests in a range of different sports and outdoor activities. Students will have opportunities to develop motor skills with the occupational therapy input. Student requiring disability access and those with the difficulties transitioning will have an opportunity to access swimming sessions.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>N/A</i></p>

<p><i>CPD for Outdoor learning and sports HLTA and STA identified to lead football.</i></p>	<p><i>It will broaden the knowledge of both practitioners who will gain skills from their respective CPD sessions, using the information learned and applying it to the sessions they deliver.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Subject knowledge and confidence in delivering sessions increased, having a positive impact on students attainment, engagement, self-confidence.</i></p>	<p><i>£0</i></p>
<p><i>To provide opportunities for competitive sports</i></p>	<p><i>In collaboration with the SSSSA we will host a sports event.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Providing students with opportunities for competition, supporting them to work on key life skills such as resilience, team work and boosting their confidence.</i></p>	<p><i>£0</i></p>
<p><i>To continue to give access to some students to the local leisure centre.</i></p>	<p><i>To provide students with opportunities to access leisure centre, providing them with different leisure activity options.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Students who accessed the gym gained life skills and independence experience when using the local leisure centre.</i></p>	<p><i>£1229.75</i></p>

<p><i>To provide access to swimming for all students</i></p>	<p><i>The onsite swimming pool has been renovated and opened in the summer term.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Will support the students sensory diet.</i></p>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Swimming sessions provided all year as part of the sports session on Thursdays at external pool.</i></p> <p><i>Swimming lessons provided on Fridays to adventurer students.</i></p> <p><i>The onsite swimming pool reopened in the summer term meaning it gave all students access to swimming at least once a week.</i></p> <p><i>Horse riding sessions provided as part of Thursdays sport session based on OT input from individual EHCP's.</i></p> <p><i>New sports introduced and indoor provision strengthened.</i></p> <p><i>Sports Day with high participation of all the students and the attendance of their parents.</i></p> <p><i>The addition of the regulation station led by the OT's and music provided by the music therapist, with access to instruments.</i></p> <p><i>Students across all pathways completed bronze and silver award for the DofE, with some completing sections of each award.</i></p> <p><i>Outdoor learning HLTA supported students in discoverer pathway with literacy and numeracy lessons, collaborated with adventurer's SALT in</i></p>	<p><i>Increased confidence, knowledge, and skills of staff in teaching PE and sport.</i></p> <p><i>Student were able to access swimming to develop swimming skills or with supporting their sensory diets.</i></p> <p><i>Students were introduced to a new sport which included indoor curling.</i></p> <p><i>Students appeared to enjoy sports day, increasing their self-confidence, resilience and effort.</i></p>	<p>There continues to be lots of positives and stand out moments this year and it will be good to continue to develop the sports and outdoor learning provision offered going in to the next academic, with plans in place to create a walking track on the front field, develop the outdoor learning areas in the woods and the wildlife garden.</p>

<p><i>delivering FLS and individual students across all pathways in 1-1 sessions.</i></p> <p><i>OT sports sessions developed for rainbows class and the explorer pathway and extended to some discoverer students now including the youngest class in the discoverer pathway.</i></p> <p><i>8 Students accessed Cranleigh leisure centre with a gym membership as part of them working what they can choose to do in their free time, as well as promoting healthy lifestyles.</i></p> <p><i>St Joseph's hosted a girl's football tournament for 4 schools from the SSSSA group of surrey schools, which was a huge success.</i></p>		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20%	<i>Due to the complex needs of the students, some are unable to access swimming lessons, but still access swimming sessions to support their sensory needs and as part of their sensory diets, advised by the occupational therapists.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	<i>Due to the complex needs of the students, some are unable to access swimming lessons, but still access swimming sessions to support their sensory needs and as part of their sensory diets, advised by the occupational therapists.</i>

<p><i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i></p>	<p><i>0%</i></p>	<p><i>Due to the complex needs of these students, however this is the next step.</i></p>
<p><i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i></p>	<p><i>N/A</i></p>	<p><i>Sports premium is used throughout the year to provide opportunities for some students to access swimming lessons. While our swimming pool onsite has been fixed and rebuilt, sessions have been provided using a swimming pool at another school during the Thursday sports session.</i></p>
<p><i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i></p>	<p><i>Yes</i></p>	<p><i>Staff have been identified and have completed training to become poolside assistants and lifeguards, supporting the students when they access swimming sessions. The teaching of swimming has been outsourced to an external provider.</i></p>

Signed off by:

<i>Head Teacher:</i>	<i>Simon Jaggard</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Jevon Birchall Subject leader</i>
<i>Governor:</i>	<i>N/A</i>
<i>Date:</i>	<i>24th July 2025</i>