

Inclusion Support Mentor

Person Specification

Factors	Essential	Desirable
<i>Qualifications / skills / knowledge and / or ability:-</i>		
▪ English and Maths GCSE at grade 4/C or above; or NVQ Level 3 in Teaching & Learning, Care, Working with Children and Young People; or recognised equivalent.		▪
▪ Willing and able to undergo Intermediate and/or Advanced Team Teach Trainer training as necessary	▪	
▪ Willing to undergo NVQ Level 3 training if not already held.	▪	
▪ Have experience of students with ASD or special school setting	▪	
▪ Able to disseminate information widely	▪	
▪ Good organisational, communication and listening skills	▪	
▪ Have the ability to work as a member of a team	▪	
▪ Organising and prioritising work	▪	
▪ Working under pressure and meeting tight deadlines	▪	
▪ Good oral and written communication	▪	
▪ Confident and self motivated	▪	
▪ Good interpersonal and negotiation skills	▪	
▪ Attention to detail	▪	
▪ Maintain a positive and flexible attitude	▪	
▪ Able to work on own initiative	▪	
▪ Be organised and work to deadlines	▪	
▪ Have good ICT skills and be able to undergo training in analysis of behaviour data systems	▪	
<i>Personal qualities:-</i>		
▪ Empathy with the needs of all students	▪	
▪ Enthusiastic, positive, conscientious, flexible	▪	
▪ Team player	▪	
▪ Have a commitment to continuous professional development	▪	
▪ Organised and able to work under pressure	▪	
▪ Fully committed to equal opportunity for all	▪	