

Inclusion Support Mentor

Person Specification

| Factors | Essential | Desirable |
|--|-----------|-----------|
| <i>Qualifications / skills / knowledge and / or ability:-</i> | | |
| <ul style="list-style-type: none"> English and Maths GCSE at grade 4/C or above; or NVQ Level 3 in Teaching & Learning, Care, Working with Children and Young People; or recognised equivalent. | | ▪ |
| <ul style="list-style-type: none"> Willing and able to undergo Intermediate and/or Advanced Team Teach Trainer training as necessary | ▪ | |
| <ul style="list-style-type: none"> Willing to undergo NVQ Level 3 training if not already held. | ▪ | |
| <ul style="list-style-type: none"> Have experience of students with ASD or special school setting | ▪ | |
| <ul style="list-style-type: none"> Able to disseminate information widely | ▪ | |
| <ul style="list-style-type: none"> Good organisational, communication and listening skills | ▪ | |
| <ul style="list-style-type: none"> Have the ability to work as a member of a team | ▪ | |
| <ul style="list-style-type: none"> Organising and prioritising work | ▪ | |
| <ul style="list-style-type: none"> Working under pressure and meeting tight deadlines | ▪ | |
| <ul style="list-style-type: none"> Good oral and written communication | ▪ | |
| <ul style="list-style-type: none"> Confident and self motivated | ▪ | |
| <ul style="list-style-type: none"> Good interpersonal and negotiation skills | ▪ | |
| <ul style="list-style-type: none"> Attention to detail | ▪ | |
| <ul style="list-style-type: none"> Maintain a positive and flexible attitude | ▪ | |
| <ul style="list-style-type: none"> Able to work on own initiative | ▪ | |
| <ul style="list-style-type: none"> Be organised and work to deadlines | ▪ | |
| <ul style="list-style-type: none"> Have good ICT skills and be able to undergo training in analysis of behaviour data systems | ▪ | |
| <i>Personal qualities:-</i> | | |
| <ul style="list-style-type: none"> Empathy with the needs of all students | ▪ | |
| <ul style="list-style-type: none"> Enthusiastic, positive, conscientious, flexible | ▪ | |
| <ul style="list-style-type: none"> Team player | ▪ | |
| <ul style="list-style-type: none"> Have a commitment to continuous professional development | ▪ | |
| <ul style="list-style-type: none"> Organised and able to work under pressure | ▪ | |
| <ul style="list-style-type: none"> Fully committed to equal opportunity for all | ▪ | |