## HLTA (Work Related Learning)

## **Person Specification**

| Factors  |  | Essential | Desirable |
|--|--|-----------|-----------|
| Qualifications / skills / knowledge and / or ability:- |  |           |           |
| •  | Minibus driver or prepared to be a minibus driver  | •         |           |
|  | Experience in the preparation of relevant documents for offsite trips/running of offsite trips |           | •         |
| •  | HLTA status/qualification (will be studied post start if not already in place)                 |           | •         |
| •  | Have experience of students with ASD or special school setting                                 |           | •         |
|  | Able to disseminate information widely   | •         |           |
| •  | Good organisational, prioritisation, communication and listening skills                        | •         |           |
| •  | Have the ability to work as a member of a team   | •         |           |
| •  | Working under pressure and meeting tight deadlines   | •         |           |
|  | Good oral and written communication  | •         |           |
| •  | Confident and self motivated   | •         |           |
|  | Good interpersonal and negotiation skills  | •         |           |
|  | Attention to detail  | •         |           |
| •  | Maintain a positive and flexible attitude  | •         |           |
| •  | Understanding of teaching and learning practices;  | •         |           |
| Personal qualities:-                                   |  |           |           |
| •  | Empathy with the needs of all students   | •         |           |
|  | Enthusiastic, positive, conscientious, flexible  | •         |           |
|  | Team player  | •         |           |
| •  | Have a commitment to continuous professional development                                       | •         |           |
|  | Organised and able to work under pressure  | •         |           |
| •  | Fully committed to equal opportunity for all   | •         |           |