

St. Joseph's Specialist Trust

Job Profile

Residential Education Worker
(Including roles with 160 hours Care Duties)

Name:

Date:

Job Context: St. Joseph's Specialist Trust is a non-maintained specialist school and college, registered children's home and adult supported living function (together "St Joseph's" / the "Trust") with approximately seventy students and tenants. It has a staff of around 250.

This job profile recognises the requirements of the Trust's current Pay Policy and reflects the vision, aims and policies established by the Trustees.

Title: Residential Education Worker / xxx with Care Duties

Job Purpose: To actively promote the rights of young people and provide them with quality care in accordance with the policies and procedures of St. Joseph's Specialist Trust. To assist in the provision of a safe and homely environment both individually and as part of a team to help young people achieve and maximise their potential.

Accountable to: House Manager, their Deputy and Senior Care Manager with overall accountability to Director of Care.

KEY TASKS

Main duties and responsibilities

Due to the nature of our environment and the challenges posed by our students, physical and mental resilience is required. This includes the physical agility to move across our large 23-acre site and support children in social, leisure and educational activities offsite.

Every member of staff is required to complete team teach positive behaviour support training before employment begins and refresher training periodically thereafter.

For staff with 160 hours care duties in their contract per academic year (September 1st to August 31st the following year), these hours can be worked during any prescribed shifts per the care team rota.

Residential Education Workers are required to undertake sleep duties as needed.

Physical/Emotional/Social Needs of Young People

To be responsible for the emotional, social, physical needs and guidance of young people within your care, school and Trust as a whole.

To be responsible for assessing, monitoring and recording young person progress.

To liaise with teaching and support staff to ensure there is an effective link to provide information about the care needs of each young person.

To read regularly and implement all individual risk assessments and care plans for students, children and young people in your care.

To encourage the development of individual interests, attitudes and communication to build self-confidence.

Establish and maintain positive trusting relationships that promote a sense of security.

Provide firm, consistent boundaries in respect of their behaviour.

To supervise and assist young people with their personal care, needs and routines.

To ensure there are planned opportunities for young people to participate in a variety of leisure activities to meet individual needs.

To offer general practical advice to the young people as and when the need arises, providing opportunities for individual personal support.

Ensure medical help is provided in cases of illness and accidents.

Promote the development of a healthy lifestyle.

Encouraging independence by assisting young people in developing and sustaining positive social networks.

To organise and participate in group activities and group holidays.

To assist and support young people through the process of leaving care.

Support young people to develop their full educational and vocational attainment.

To undertake in planning for and preparation of young people for admission or discharge to and from residential care.

Observe and assess the behaviour of young people.

To encourage choice and supporting with active participation in leisure and educational activities within the /Trust and the local community, adhering to health and safety, safeguarding and childcare policies.

To assist and enable young people to dress, undress, wash, use the toilet and bathe;

To serve meals to young people at table or in bed, and assist with feeding if required;

To generally assist with the overall comfort and well-being of young people;

To provide interest and activities to stimulate and engage the young people;

To help with daily activities such as letter writing, paying bills, collecting benefits;

To undertake light cleaning and domestic duties including meal preparation as required;

To monitor young people's conditions by taking temperature, pulse, respiration and weight, and contributes to record keeping;

To liaise with professional staff in carrying out care plans etc.

Team

To work as a member of the team to ensure the ongoing care, education and therapeutic intervention of young people maximises their potential. This includes working with teachers and therapists to assess, monitor and record progress.

To effectively liaise with colleagues, teachers, parents/guardians and professionals to meet care needs. Attending and contributing to meetings, this includes participation and collaboration with other staff in the provision of care, education and therapies.

To follow policies and procedures for various duties as developed the school and care team.

To participate in a rota system and undertake sleep in duties as required.

Make positive use of supervision and appraisal by Line Manager.

To show a willingness to undertake training as part of overall continuous professional development.

All staff working in a care role are expected to undertake QCF level 3 (funded by St Joseph's).

To participate in the administration, recording, storage of drugs and medicines and safekeeping of drug cupboard keys as required in accordance with school policy.

To take responsibility for young people's health issues and inform the surgery team or senior member of staff on call of any concerns.

To adhere to school policy on Health and Safety and report any concerns.

To contribute to the management of aggressive, obsessive and challenging behaviours in accordance with the Trust's Behaviour Management Policy, the Team Teach Approach and a Risk Assessment for individual young people.

Administrative

To be conversant with the Admission Policy for placement of young people at the School.

To arrive at your place of work on time.

To report to the Safeguarding Team or deputies, incidences of suspected abuse and signs of non-accidental injury.

To report and record any incident or accident affecting any young person in the school.

To record relevant information in individual young person files.

To assist in maintaining effective liaison with staff colleagues, teachers, support staff, parents and other professional agencies.

Professional

To participate in INSET activities, as directed, for school development, care team development and individual professional development.

To use non-contact time constructively.

To maintain good practice and implement changes in accordance with developments in terms of educational thinking and with the school.

To adhere to school policies in respect of Child Care Legislation e.g. The Children's Act and Children's Home Standards and Regulations.

To respect staff confidentiality and the rights of individual young people and staff.

To have a working knowledge of the Trust's Equal Opportunities Policy and be committed to its implementation.

This job profile is drawn up in the light of the following statements.

"The role of Residential Education Worker is much valued within St Joseph's Specialist Trust.

St Joseph's Specialist Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment".

Signature:

REW / xx with Care Duties

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Executive Principal

Date:

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