

Speech & Language Therapist

Person Specification

Factors	Essential	Desirable
<i>Qualifications / skills / knowledge and / or ability:-</i>		
<ul style="list-style-type: none"> ▪ A Speech & Language Therapy qualification approved by the Royal College of Speech & Language Therapists 	▪	
<ul style="list-style-type: none"> ▪ Membership of the Royal College of Speech & Language Therapists 	▪	
<ul style="list-style-type: none"> ▪ Health & Care Professions Council registered 	▪	
<ul style="list-style-type: none"> ▪ Experience of providing therapy in a variety of settings as required 		▪
<ul style="list-style-type: none"> ▪ The ability to work flexibly and co-operatively within a multi-disciplinary team 	▪	
<ul style="list-style-type: none"> ▪ Good organisational skills 	▪	
<ul style="list-style-type: none"> ▪ Planning and carrying out therapy with children with a range of special educational needs 		▪
<ul style="list-style-type: none"> ▪ Managing a case load including: Maintaining up-to-date records Setting aims and objectives 	▪	
<ul style="list-style-type: none"> ▪ Writing reports: Initial, annual review & discharge 		▪
<ul style="list-style-type: none"> ▪ Good general ICT skills - ability to use email and other forms of electronic communication 	▪	
<ul style="list-style-type: none"> ▪ Have the ability to work on own initiative and as a member of: Team of Speech & Language therapists With other professionals With parents 	▪	
<ul style="list-style-type: none"> ▪ Using a variety of formal and informal assessment techniques 	▪	
<ul style="list-style-type: none"> ▪ Knowledge of, or a commitment to learn: MAKATON signing Use of MAKATON symbols Functional Language skills programme 		▪
<i>Personal qualities:-</i>		
<ul style="list-style-type: none"> ▪ Empathy with the needs of all students 	▪	
<ul style="list-style-type: none"> ▪ Enthusiastic, positive, conscientious, flexible 	▪	
<ul style="list-style-type: none"> ▪ Have a commitment to continuous professional development 	▪	
<ul style="list-style-type: none"> ▪ Organised and able to work under pressure 	▪	
<ul style="list-style-type: none"> ▪ Fully committed to equal opportunity for all 	▪	
<ul style="list-style-type: none"> ▪ Good health and attendance record 	▪	