

ST JOSEPH'S SPECIALIST TRUST

Job Profile

Speech and Language Therapist

Name:

Date:

Job Context: St. Joseph's Specialist Trust is a specialist school and college, registered children's home and adult supported living function (together "St Joseph's"/ the "Trust") with approximately seventy students and tenants. It has a staff of around 250, including an integrated team working within the classroom of teaching staff, occupational and speech and language therapists, teaching assistants and therapy assistants

This job profile recognises the requirements of the Trust's current Pay Policy and reflects the vision, aims and policies established by the Trustees.

Title: Speech and Language Therapist

Job Purpose: To contribute to the provision of a speech and language therapy service to students across our pathways (in KS1,2, 3, 4 and 5)

Accountable to: Director of Therapies for management and appraisal

Accountable for: Students

Job Purpose

- To assess, treat and manage own caseload of students and maintain associated records in accordance with Trust policy and RCSLT standards.
- To advise, liaise, provide clinical support and training to staff and parents/carers as part of a multi-disciplinary team.
- To supervise the work of assistants, students and others working within St Joseph's.

Main Duties and Responsibilities

Due to the nature of our environment and the challenges posed by our students, physical and mental resilience is required. This includes the physical agility to move across our large 23 acre site.

Clinical

- To assess on admission and for annual review using formal assessment and clinical observation.
- To devise, develop and implement therapy for individuals and groups, differentiating according to students needs.
- To set aims and objectives for individual cases on a termly basis; to evaluate outcomes and provide reports and information as necessary.
- To maintain contemporaneous and accurate case notes in line with RCSLT professional standards and S< standards and procedures.
- To attend and contribute to students' Annual Review, where appropriate.
- To work collaboratively within the school environment across the 24 hour curriculum.
- To communicate specialist clinical knowledge to parents, carers and other professionals, working as part of a multi-disciplinary team.

Policy/Service Development

- To be familiar with and adhere to departmental policies.
- To be familiar with and adhere to speech and language standards and guidelines.
- To be familiar with St Joseph's SDIP and to contribute to whole school development as directed by Director of Therapies.

- To be accountable for own professional actions and accept clinical accountability for students.
- To contribute to the development of therapy team objectives as directed by Director of Therapies.

Teaching/Training

- To supervise, train and support Therapy Assistants and Students
- To provide clinical support to less experienced S<s.
- To advise and provide training to staff/parents and carers/students related to specialised knowledge.

Research/Audit

- To undertake and contribute to departmental research and development activities.
- To collect and provide research data as required.
- To audit resources and identify those needed for therapy purposes.
- To ensure resources are organised, well maintained and used effectively.

Personal Development and CPD

- To maintain professional registration through membership of RCSLT and HCPC
- To maintain an up to date, advanced level of theoretical knowledge of therapeutic evidence based practice relevant to specialist area.
- To attend school in-service training.
- To fully participate in the Performance Management / Appraisal / Supervision process.
- To be aware of and adhere to current CPD practice according to RCSLT and HPC.
- To attend CEN meetings and short courses to develop specialist knowledge.

