

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0.00
Total amount allocated for 2021/22	£ 15,738.24
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 4204.74
Total amount allocated for 2022/23	£ 16.000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20,204.74

Context of the school	Areas for further improvement
<p>St Joseph's Specialist Trust is a non-maintained special school for children and young people with autism, moderate to severe learning difficulties and complex needs. All students experience significant difficulties in communication and social interaction and some present very challenging behaviours. Students display rigid and inflexible thought processes that can create anxieties about the world around them. They require a high level of specialist educational and therapeutic support to lead as independent life as possible.</p>	<ul style="list-style-type: none"> • Due to Covid19, we were unable to host deanery football competition this year. Since the government guidance has changed, we are aiming to do so in the next academic year to ensure that pupils have the sport competition opportunities outside of St Joseph's. • Support newly appointed Sports Lead and Sport and Outdoor Learning HLTA • Continue to broaden the range of sport activities provision including sailing, cycling, tennis, badminton and tag rugby as well as looking at disability sports such as seated volleyball. • Introduce pool self-rescue training • Establish links and collaborate with a range of local/regional organisations and providers to support our provision
<p>The key achievements to date until July 2022</p> <ul style="list-style-type: none"> • Increased outdoor learning opportunities • Continue to broaden the range of sport activities available during the sports carousel • Working in cohesion with the Occupational Therapy • Greater selection of inclusive equipment and resources • Continue to develop individual staff to deliver a range of sports and activities • Outreach – working together with Cranleigh School using their swimming facilities) • Upskilling of staff - training for lifeguards and swimming pool assistants and therapy assistants • Sports Day with high participation of all the students and the attendance of their parents 	
<p>Impact</p> <ul style="list-style-type: none"> • Increased activity levels supporting the development of fundamental movement/gross motor skills. Improving physical fitness and reducing stress • Making pupils feel valued • Increasing the confidence of children and enabling and empowering children who would normally have difficulties in engaging and being active and seeing them participate in new and varied activities • Improving pupils access to the community and activities that will allow them to continue to do so in later life. 	

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0% due to the complex needs of these students, however this is the next step.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - although the delivery of additional 1 to 1 sessions was limited due to Covid19 and the closure of the onsite outdoor pool and an alternative provision.</p> <p>Yes - We also use it to train Care staff who support additional sessions outside of school hours.</p>

Academic Year: 2021/22		Total fund allocated: £7492		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					Percentage of total allocation:
					57%
Intent	Implementation		Impact	Sustainability and suggested next steps	
<p>To provide appropriate resources and support so all students are active more regularly.</p> <p>To rebuild access to the onsite swimming pool so all students including those on the wheel chair have access to the swimming facilities on site</p> <p>To repaint school playground marking to encourage younger students participate in outdoor activities.</p> <p>To monitor daily activity levels to ensure all students are engaged in at least 30 minutes of daily activity.</p>	<p>Audit equipment to ensure it is fit for purpose and that every sport activity has the correct amount of safe and appropriate equipment to use.</p> <p>Liaise with the therapy department (occupational therapist) and purchase the equipment personalised to our students' needs.</p> <p>Liaise with the facilities department and introducing a new pool traffic system.</p> <p>Liaise with the facilities department to arrange for markings to be done by an external contractor.</p> <p>Support class teachers and therapists with activities and resources to allow them to confidently structure additional activity in their daily timetables or lead movement breaks.</p>	<p>£6833.50 (inclusive of Key indicator 4)</p> <p>£ 2100</p>	<p>Students were able to access a range of sport activities, developing new interests in an unfamiliar or different sport. The provision increased by two additional sports offered.</p> <p>Students gained better motor skills with the occupational therapy input; this was recorded in their EHCP Annual Reviews.</p> <p>Student requiring disability access and those with the transition difficulties were able to use the pool.</p> <p>Students took up regular outdoor activities in a playground for PE, Sport and Occupational Therapy.</p> <p>Teachers, Therapists and HLTAs are more confident in delivering active sessions and using the variety of resources and PE equipment.</p>	<p>Review equipment each year.</p> <p>Once guidance informs us, investigate equipment that can be used for the following academic year.</p> <p>Liaise with class teachers and Therapy Department to Ascertain which students need an increase in daily activity, and how best to implement that.</p> <p>Timetable 1 to 1 swimming sessions for those who are on wheelchairs or find it difficult to transition.</p> <p>Timetable as appropriate activity booster sessions for any students who are less active.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>PE carousel updated termly.</p> <p>To raise the profile of physical activity within the classroom by offering structured activities for teachers to use.</p> <p>Dance available to all.</p> <p>PE Lead to run Sports Day.</p>	<p>PE Lead to ensure that sports carousel is updated termly.</p> <p>PE and Occupational Therapy Lead to guide teachers with suggested activities.</p> <p>Dance teacher to record and stream dance sessions to all classes.</p> <p>PE and Occupational Therapy Lead to organise annual Sports Day. (liaise with the teaching staff, facilities, therapy and admin departments)</p>	<p>£0.00</p>	<p>Pupils are encouraged to take part in new activities and seasonal sports due to internal advertisement and encouragement of teachers and TAs.</p> <p>Increased level of physical activity and enhanced motor skills.</p> <p>All students (even those with transitioning difficulties) can access dance sessions.</p> <p>Students participating in the event.</p> <p>Good attendance of parents.</p>	<p>Continue in 2022/23.</p> <p>Embed structured physical activities into curriculum into e.g. structured movement breaks throughout the school day.</p> <p>PE and Therapy Team to ensure teaching staff are confident in delivering and assessing the relevant sport activities.</p> <p>Assess and measure impact.</p> <p>Continue in 2022/23</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			16,5%
Intent	Implementation	Impact	Sustainability and suggested next steps
Education and therapy staff to gain the recognised qualifications to deliver rebound therapy and swimming.	4 Therapy staff to attend Rebound therapy course.	£1200	Therapy staff qualified and confidently delivering rebound therapy sessions.
Collaborate with therapy team to develop a trans disciplinary approach with consistency of delivery of physical education, physical activity and therapy.	4 number of staff to complete Life Guard training 10 staff to complete Swimming Pool Assistants training All students can take part in swimming sessions.	£1400	Students safeguarded appropriately during swimming sessions by well-trained staff. Due to government guidance, we were unable to swim during the autumn term. We resumed swimming in Spring term, however this was further hindered by the closure of our onsite pool and furthermore the closure of the Cranleigh Prep School pool.
			To continue/increase number of trampoline/rebound sessions to school students. To continue refresher sessions for qualified staff and new training sessions for those who are not yet trained. Introduce self-rescue elements to the swimming sessions where appropriate. Increase PE cross curricular links within our setting.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			N/A
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both with the curriculum in order to increase the number of pupils involved.</p> <p>Focus particularly on three different pathways and those pupils who do not take up additional PE and Sport opportunities.</p> <p>Improve access into and out of the swimming pool.</p>	<p>Continue to offer a variety of sport activities to all pupils regardless of their abilities.</p> <p>Provide alternative opportunities For the Explorer Pathway students who have particular difficulty with transitioning.</p> <p>Sensory circuit co-led by education and therapy directed at lower ability students (Explorer Pathway)</p> <p>Using the new access to the pool as appropriate.</p>	<p>N/A (Please see Key Indicator 1)</p> <p>Personalised sport activities to the student ability that led to increased student engagement.</p> <p>Higher level of engagement from Explorer students.</p> <p>All students, including those who use the wheel chair will have access to the swimming pool.</p>	<p>Newly appointed Sports Lead will continue to offer a range of sport activities within the sports carousel.</p> <p>From Sept 2023, newly appointed HLTAs to support outdoor learning activities.</p> <p>Building upon the newly developed provision of the sensory circuit.</p> <p>All students, including those who use the wheel chair will have access to the swimming pool.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0 %
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To increase inter-class sport.</p> <p>To continue to run the Deanery football day.</p> <p>To increase inter-school competition by establishing competitive school games before the circle time or during lunchtimes.</p>	<p>PE Lead to explore and establish links with other schools.</p> <p>To organise and run the completion.</p> <p>Create a timetable of games between different classes within the pathway.</p>	<p>£0.00</p> <p>Links with Cranleigh Preparatory School were established. This resulted in students being able to use their swimming pool during the closure of our pool on site.</p> <p>Due to Covid-19, the event was cancelled.</p> <p>Due to Covid-19 and student groupings and non-mixing residential with day students we were unable to fully roll out this provision.</p>	<p>Continue to nurture the current link and explore further links.</p> <p>Reintroduce the competition in 2022/23.</p> <p>Include this in planning for 2022/23 with the support of a newly appointed Sport HLTA.</p>

Signed off by	
Head Teacher:	Simon Jaggard
Date:	15 th July 2022
Subject Leader:	Jevon Birchall
Date:	15 th July 2022