

Music Therapist

Person Specification

Factors	Essential	Desirable
<i>Qualifications</i>		
<ul style="list-style-type: none"> ▪ A Masters degree(MA in Music Therapy recognised and approved by BAMT) 	√	
<ul style="list-style-type: none"> ▪ Membership of the British Association of Music Therapists (BAMT) 		√
<ul style="list-style-type: none"> ▪ HCPC registration ▪ 2 years post-qualification experience 	√	√
<i>Specific skills</i>		
<ul style="list-style-type: none"> ▪ Good communication skills with parents/carers, other professionals & students 	√	
<ul style="list-style-type: none"> ▪ The ability to provide therapy in a variety of settings as required 		√
<ul style="list-style-type: none"> ▪ The ability to work flexibly and co-operatively within a multi-disciplinary team 	√	
<ul style="list-style-type: none"> ▪ Organising and prioritising work 	√	
<ul style="list-style-type: none"> ▪ Good organisational skills ▪ The ability to maintain an understanding and thoughtful stance in emotive and conflictual situations ▪ Awareness of personal and professional boundaries 	√ √ √	
<i>Experience of</i>		
<ul style="list-style-type: none"> ▪ Planning and carrying out therapy with children with a range of special educational needs 		√
<ul style="list-style-type: none"> ▪ Managing a caseload including maintaining up-to-date records and setting aims & objectives 		√
<ul style="list-style-type: none"> ▪ Working as part of a team which includes: therapists, other professionals and parents 	√	
<ul style="list-style-type: none"> ▪ Carrying out assessments using a variety of formal and informal procedures ▪ Carrying out risk assessments ▪ Working in an educational setting 	√	√ √
<ul style="list-style-type: none"> ▪ Maintaining effective, professional working relationships 	√	

<i>Knowledge of or a commitment to learn</i>		
<ul style="list-style-type: none"> ▪ Ongoing professional supervision with a suitably qualified and experienced supervisor 	√	
<ul style="list-style-type: none"> ▪ MAKATON signing ▪ Sensory integration techniques 		√ √
<ul style="list-style-type: none"> ▪ Use of communication strategies for ASD e.g. Makaton symbols, PECS ▪ Use of behaviour management strategies e.g. Team Teach ▪ Current safeguarding policies and procedures 	√	√ √