

5 Years to Departure Transition Plan.

	Autumn Term	Spring Term	Summer Term	Comments
K S 4	<p>Year 10</p> <p>September-December: Transition discussed at AR to introduce planning ahead for education, supported living. Advise re Court of Deputyship.</p> <p>Parental Workshops on transition each half term</p>	<p>Enterprise Fortnight.</p> <p>January: Student 1:1 with WRL Leader to help arrange Internal WEX and hear students' views. Complete one page profile with student.</p>	<p>Student 1:1 with Transitions Team to review and arrange WEX for Year 11 to commence in September.</p> <p>July: Transitions Team to liaise with Class Teacher re progress and next steps. Ensure new teacher fully informed</p> <p>Choices and Decisions Day →</p>	<p>Weekly Welfare meeting to track individual students. KS4 1:1s to be led by Transitions Co-Ordinator alongside teacher and therapist input</p>
	<p>Year 11</p> <p>September-December: Student 1:1 with WRL Leader to help arrange alternative Internal WEX and hear students' views. Update one page profile with student. Transition discussed at AR Baseline students in Steps For Life database Parental Workshops on transition each half term</p>	<p>Enterprise Fortnight.</p> <p>Class to update Steps for Life data</p>	<p>June-July: Student 1:1 with Transitions Team to review and arrange Internal/External WEX for Year 12 to commence in September.</p> <p>July: Transitions Team to liaise with Class Teacher re progress and next steps.</p> <p>Choices and Decisions Day →</p>	<p>Weekly Welfare meeting to track individual students. KS4 1:1s to be led by Transitions Co-Ordinator alongside teacher and therapist input</p>
K S 5	<p>Year 12</p> <p>Transition discussed at AR Student 1:1 with WRL Leader to help arrange alternative Internal WEX and hear students' views. Update one page profile with student.</p> <p>Teacher and Transitions Co-Ordinator to explore with parents and students possible options for next step after St. Joseph's.</p> <p>Parental Workshops on transition each half term</p>	<p>EHCP INTERIM meeting:</p> <p>Teacher to continue to explore with parents and students possible options for next step after St. Joseph's.</p> <p>Enterprise Fortnight.</p> <p>Class to update Steps for Life data</p>	<p>EHCP INTERIM meeting:</p> <p>Teacher to further explore with parents and students possible options for next step after St. Joseph's.</p> <p>June-July: Transitions Team to meet with Class Teachers to explore possible options and tailor to student. Also suggest skills to embed in personalised curriculum moving forward.</p> <p>Ensure new teacher fully informed</p> <p>Choices and Decisions Day →</p>	<p>Chair of meeting to bring list of destinations. If parents do not attend, email/post this list home.</p> <p>Weekly Welfare meeting to track individual students. KS5 1:1s to be led by CS and Pathway Leaders.</p> <p>Use independent Careers Adviser, Level 6 or above</p>
	<p>Year 13</p> <p>Sept – Dec Transition discussed at AR</p> <p>Preparation for 1:1 meetings with parents, students, care and teachers</p> <p>Transition Co-Ordinator familiarising themselves with students</p> <p>Parental Workshops on transition each half term</p>	<p>January-April:</p> <p>Student 1:1 with Transitions Team showcasing possible options tailored to individual student (Planning meeting week beforehand). Pathway Leaders to make contact with parents to complete questionnaire and reflect on student's voice.</p> <p>April: Parents to start applying for colleges (support can be given via Pathway Leaders and Transitions Co-Ordinator).</p> <p>Enterprise Fortnight.</p> <p>Class to update Steps for Life data</p>	<p>April-July: Pathway Leaders / Transitions Co-Ordinator to make contact with parents and gain update on applications.</p> <p>Parents to attend open days/taster sessions with and without student.</p> <p>Parents to put names down at or supported living placements</p> <p>July: Transitions Team to liaise with Class Teacher re progress and next steps. Ensure new teacher fully informed</p> <p>Choices and Decisions Day →</p>	<p>Initial planning meeting to include students Teacher and Therapists. Often parents will ask to attend too.</p> <p>Weekly Welfare meeting to track individual students.</p> <p>KS5 1:1s to be led by CS and Pathway Leaders</p> <p>Use independent Careers Adviser, Level 6 or above.</p> <p>Transitions Co-Ordinator to write reports for Annual Reviews stating possible future destinations</p>
	<p>Year 14</p> <p>Transition discussed at AR Student 1:1 with parents and Transitions Co-Ordinator to prepare for transition. Pathway Leaders / Transitions Co-Ordinator to make contact with parents to ensure options are being explored and transition plan in place and gain update on applications.</p> <p>Parental Workshops on transition each half term</p>	<p>EHCP INTERIM meeting:</p> <p>Student 1:1 with parents and Transitions Team to prepare for next steps</p> <p>Check transition progress</p> <p>Enterprise Fortnight.</p> <p>Class to update Steps for Life data</p>	<p>EHCP INTERIM meeting:</p> <p>Student 1:1 with parents and Transitions Team to check transition progress.</p> <p>Choices and Decisions Day</p> <p>Transition plan completed. Social stories implemented as appropriate.</p> <p>→</p>	<p>Weekly Welfare meeting to track individual students. KS5 1:1s to be led by CS and Pathway Leaders</p>