

# Therapy Assistant

## Person Specification

Factors	Essential	Desirable
<b><i>Qualifications / skills / knowledge and / or ability:-</i></b>		
▪ Good general education up to at least GCSE or equivalent	▪	
▪ School environment experience preferably with students with ASD or other special needs		▪
▪ Good general ICT skills		▪
▪ Good organisational, communication and listening skills	▪	
▪ Have the ability to work as a member of a team to help provide a happy, stimulating environment where students enjoy their learning	▪	
▪ The ability to work flexibly and co-operatively within a multi-disciplinary team	▪	
▪ Carrying out therapy with students with a range of special educational needs in a variety of settings		▪
▪ Organising and prioritising work in order to meet deadlines	▪	
▪ Maintaining up-to-date records	▪	
▪ Good oral and written communication	▪	
▪ Confident and self motivated	▪	
▪ Good interpersonal and negotiation skills	▪	
▪ Attention to detail	▪	
▪ Maintain a positive and flexible attitude	▪	
▪ Able to work on own initiative	▪	
▪ Knowledge of, or a commitment to learn: - MAKATON signing - Use of MAKATON symbols		▪
▪ Sensory integration		▪
<b><i>Personal qualities:-</i></b>		
▪ Empathy with the needs of all students	▪	
▪ Enthusiastic, positive, conscientious, flexible	▪	
▪ Team player	▪	
▪ Tidy and organised worker with an awareness of health and safety issues in the working environment	▪	
▪ Have a commitment to continuous professional development	▪	
▪ Organised and able to work under pressure	▪	
▪ Fully committed to equal opportunity for all	▪	