

# Teacher - Person Specification

Factors	Essential	Desirable
<b><i>Qualifications / skills / knowledge and / or ability:-</i></b>		
<ul style="list-style-type: none"> <li>▪ Have proven and effective classroom practice with SEN students</li> </ul>		▪
<ul style="list-style-type: none"> <li>▪ Have experience of students with ASD</li> </ul>		▪
<ul style="list-style-type: none"> <li>▪ Be able to plan effectively to meet the learning needs of the students in your class – evidence of providing a differentiated curriculum with exciting learning opportunities</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Provide a happy, stimulating environment where students enjoy their learning</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ To be able to adapt and modify the curriculum according to ability that is also age appropriate</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Good organisational, communication and listening skills</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Good general ICT skills - ability to use email and other forms of electronic communication</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have the ability to work as a member of a team</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ To be able to adapt and modify the curriculum according to ability that is also age appropriate</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have knowledge of SEN strategies and to keep abreast of current thinking and legislation</li> </ul>		▪
<ul style="list-style-type: none"> <li>▪ Be committed to the Inclusion agenda</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> </ul>	▪	
<b><i>Personal qualities:-</i></b>		
<ul style="list-style-type: none"> <li>▪ Empathy with the needs of all students</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Enthusiastic, positive, conscientious, flexible</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Team player</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Good communicator with parents and other external agencies</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have a commitment to continuous professional development</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Organised and able to work under pressure</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ High expectations of self, students, colleagues and other stakeholders</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Fully committed to equal opportunity for all</li> </ul>	▪	