St Joseph's Specialist Trust Curriculum Overview with Pathways

	Curriculum Overview with Pathways													
		Therapies	Explorers	Discoverers	Adventurers									
P3i														
P3ii														
		Class Integrated	Play Based Personalised											
P4		Therapies	Structured Learning;											
P5			sensory and messy play.	Play Based Learning										
۲3		Speech and Language												
P6		One on the one latter of	Speech and	Emerging Literacy	Disconsistent and the second								(ter	
		Occupational Therapy	Communication	Emerging Numeracy	Play Based Learning								odı	
		Functional Language	(Makaton and AAC)	International Primary	National Curriculum								Boccia, Croquet)	
P7		Skills	Pre Literacy Skills	Curriculum with Therapy	Literacy								cia	
		SKIIIS	Pre Numeracy Skills	Curriculum with merapy	National Curriculum					Community Skills Visits			300	
P8		Speech OT Lessons		(Science, Humanities,	Numeracy					(Café, Library, Shopping,	ν		ls, I	
	RE	.,	International Primary	Creative Arts (Dance, DT,						Swimming, Parks, etc)	rip		Skil	
NC1	ght	Circle time	Curriculum with Therapy	Media, Music, Pottery)	International Primary					<u> </u>	Ħ		- Basic Skills,	_
NC1 a-c	au §			Embedded ICT,	Curriculum with Therapy			Ę		Daily Living Skills	nig		. Ba	Car)
	nd t	Candle Time	(Science, Humanities,	Functional Skills (FLS),			(iii)	Personal, Social, Health & Emotional Development			ver		01-	ξ
	o ar		Creative Arts (Dance, DT,	SPOT.	(Science, Humanities,		un n	dol		Enterprise	Ó		99 O	Ħ,
NC2	shi	Snack Time	Media, Music, Pottery)		Creative Arts (Dance, DT,		8	eve			× (×		& Sport Basketball, Walking,	۵
a-c	Vor			Sight Reading	Media, Music, Pottery)		eas			Life Skills	/ee		Wal	ng
	ē >		Embedded ICT,		Embedded ICT,		P	one			> 0	8	=	idi
	Ct.		Functional Skills (FLS),	OCR Life and Living Skills	Functional Skills (FLS),	nes	dea	oti	rts	Interview skills	00	ra ir	r the	Se F
	le	Individual Psycho-	SPOT.		SPOT.	Valı) g	En	e A		B G	Learning ulture	Sport	- Por
NC3	, O	Therapy	Cialus Basadias	NCFE Functional Literacy	OCD Life and Life and Chille	British Values	Student Voice (including Ideal Ideas Council)	8	Creative Arts	Mindfulness	elir	or l		S (F
	nes	Drama	Sight Reading	Entry 1-3	OCR Life and Living Skills	ři	וטר	aft	Ğ	Work Polated Learning	Fe	Outdoor Hortice	PE	itie
	Val	Drama	OCR Life and Living Skills	NCFE Functional	NCFE Functional Literacy	ш	ii) e	뿐	Ŭ	Work Related Learning	ise,	no	ootk	ığ
	lec	Art	Entry 1; includes	Numeracy Entry 1-3	– Entry 2-3		oic	jal,		Travel Skills	rpr		, F	r A
NC4	ios	Ait	Functional Numeracy,	Numeracy Littly 1 3	Littly 2 3		>	Soc		Travel Skiiis	inte		sini	l g
	s, G	Music	Literacy and Early Writing	GCSE (Art)	NCFE Functional		der	al,		Work Experience (Yr 10-14)	s (E		Ter	i i
	tho		Skills.	(· · · · ·)	Numeracy – Entry 2-3		Stu	sor			sek		ole	γ̈́
	Catholic Ethos, Gospel Values, Collective Worship and taught RE			Pathway Entry Level 2				Per		Choices & Decisions Day (Yr 12-	Themed Weeks (Enterprise, Feeling Good Week) & Overnight Trips		Tal	Extra-Curricular Activities (Horse Riding, DofE, Kit
	holi		Including World of Work,	Accreditations for	Mathematics – Level 1					14)	per		É,	Û
NC5	Cat	Individual Therapeutic	Cooking, Care of the	Humanities, Religious	Mathematics – Level 2						hen		Ğ,	
		Sessions	Home, Technology,	Studies, Creative Media,						Prom (Yr 14 Leavers)	F		PE. (eg Hockey, Outdoor Gym, Table Tennis, Football,	
			Health & Safety and	Art & Design and D&T	Literacy – Level 1/GCSE								utd	
		Rebound	Social Interaction.		Literacy – Level 2/GCSE					Sandown Presentation (Yr14			0 '	
NC6		A	Other Heather It Burn	Other Horticulture- RHS	Dalla Sala I 10/2					Leavers)			ke)	
		Aromatherapy	Other Horticulture- RHS	Award	Pathway Entry Level 2/3								9 9	
		Hand Massage	Award, Arts Award		Accreditations for								eg	
NC7		Hand Massage	Discover		Humanities, Religious Studies, Creative Media,								ے ا	
			Destination; Usually		Art & Design and D&T									
			Residential Care or	Destination; Usually	AIT & Design and D&T									
			Supported Living or	Supported Living or	Destination; Usually									
			Specialist Further	Specialist Further	Mainstream Further									
			Education	Education	Education SEN Unit or									
					Supported Living									