

**St. Joseph's Specialist Trust
Amlets Lane, Cranleigh
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Website: www.st-josephscranleigh.surrey.sch.uk

Pupil Premium Guidelines



***Christ in our Lives
'No limits ... just possibilities'***

***Reviewed October 2020
Next Review: Summer 2021
Cycle: Annual***

WEBSITE GUIDELINES

Guidelines on Pupil Premium

Purpose

The Government guidelines are that Pupil Premium, which is additional to main school funding, helps address inequalities between children eligible for free school meals (FSM) and their peers.

Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Accountability

The Government believes that head teachers and school leaders should decide how to use Pupil Premium. They are held accountable for the decisions they make through:

- The performance tables which show the performance of disadvantaged pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract Pupil Premium
- The reports for parents that schools now have to publish online

Funding

Only students in Key stages 1 to 4 are eligible for Pupil Premium. For pupils placed in Non-Maintained Special Schools (NMSS), Pupil Premium is paid to Local Authorities (LA). Where Pupil Premium is awarded due to the Looked After Status of a child, it is for the Virtual School Head of the LA to decide on the distribution of that funding. Where Pupil Premium is awarded due to the Free School Meal entitlement of a child, the LA should direct the funding to the NMSS. As a NMSS, St. Joseph's is entirely dependent on the LA to disclose that funding has been received for a particular pupil, and to forward it to St. Joseph's. As a NMSS, St. Joseph's cannot ascertain whether a LA has received that funding and therefore cannot pursue those LA's who elect not to forward the funding to the school.

The following principles will apply:

1. We will work in collaboration with the local authority and Virtual School as required;
2. Our interventions will be based on the need to support engagement plus up to date data from Connecting Steps and other information;
3. Our interventions will happen, where possible, in discussion with the family (for instance, at an EHCP interim review);

4. Our interventions will be based on the needs of the student supported where applicable, by evidence of good practice (for instance, the Sutton Trust Toolkit; the Oxford School Improvement project);
5. Any spending should be based on best value principles and targeted towards the best outcome for the named pupil.
6. Pupil Premium spending will be closely linked to specific 'narrowing the gap' targets: Engagement and Attendance, English, Mathematics, PSHE and/or Therapy targets;
7. Connecting Steps data will be recorded termly in order to measure progress;
8. Spending will need to show a direct and measurable impact on the student.
9. The school will monitor and evaluate all Pupil Premium interventions and an annual report will be made to the Governing Body by the Deputy Headteacher or SENCo on its effectiveness and value for money. These guidelines will be linked to our website.

Date Guidelines Reviewed

Updated	Changes	By	Version
March 2013	Created	Simon Charleton	v1
April 2013	Minor changes	Simon Charleton	v1.1
November 2014	Minor changes and data information update	Alex Ratcliffe	V1.2
October 2016	Updated with new class information	Dawn Phillips	V1.3
July 2018	Major changes to all sections and removal of out-of-date information and appendices.	Fairley Allan and Sue Collins	V1.4
February 2020	Interim Review to reclassify policy to guidelines, cycle changed to annual and name changed to reflect Trust	Admin	n/a
October 2020	No Changes	Simon Jaggard	V1.5
Summer 2021			