

## SELF EVALUATION SUMMARY (SES) – September 2017

### St. Joseph's Termly Data Report

**(to be read in conjunction with SES Expanded Report,  
also available on the website)**

<b>Name of school</b>	St. Joseph's Specialist School & College, non-maintained, residential (short stay, weekly, 38 week and 52 week - registered as Children's Home - June 2013) and day, co- educational 5-19, ASD & Complex Needs. St. Joseph's is a Catholic School open to all faiths or none. It also has 2 post-19 supported living unit that provide accommodation and resources for up to 12 adults with complex needs. (Cranleigh, GU6 7DH Tel No: 01483 272449)				
<b>Website</b>	<a href="http://www.st-josephscranleigh.surrey.sch.uk">www.st-josephscranleigh.surrey.sch.uk</a>				
<b>Trustees</b>	Catholic Diocese of Arundel & Brighton				
<b>URN</b>	125465				
<b>Specialism</b>	Autism, Communication & Interaction, Creative Arts				
<b>Executive Principal</b>	Mrs Annie Sutton BA PGCE (appointed March 2016; following 6 years as Vice Principal at St. Joseph's) <a href="mailto:asutton@st-josephscranleigh.surrey.sch.uk">asutton@st-josephscranleigh.surrey.sch.uk</a>				
<b>Chair of Governors</b>	Mr Bernard Smith				
<b>Director of Education (Headteacher)</b>	Mr Simon Jaggard BA (Hons), PGDip Heritage Management, PGDip Education Leadership & Management, PGCE, FSA (started September 2016)				
<b>SENCO</b>	Mr Fairley Allan BA (Hons) PGCE, MA (appointed to SENCO position April 2017, following 8 years at St. Joseph's as Key Stage Leader and/or Class Teacher)				
<b>Deputy Headteacher</b>	Ms Monika Hosker MA (new to School April 2017)				
<b>Director of Business Services</b>	Mrs Sue Collins Ad Dip SBM (8 years at St. Joseph's)				
<b>Director of Residential Services, Marketing &amp; Admissions Designated Safeguarding Lead</b>	Mr Alan Day, MBA, Level 5 Diploma in Leadership for Health and Social Care (10 years at St. Joseph's)				
<b>Director of Therapies</b>	Ms Karen May BSc (Hons), Dip CCS, MRCSLT, HPC (21 years at St. Joseph's)				
<b>Students on Roll as at 21/04/17</b>	58 Students (17 female 41 male) Approx 45% board INC weekly, 38 weeks or 52 weeks (26 Boarders 32 Day)				
	<b>KS 1/2/3</b> 20 students		<b>KS4/5</b> 38 students		
<b>Attainment Level of Students</b>	<b>P4 – NC2A</b>		<b>P4 – NC4A</b>		
<b>Average Class size</b>	5 Students				
<b>Looked After Children/Vulnerable Adults</b>	14 LAC and 5 Vulnerable Adults				
<b>Pupil Premium Numbers (KS1/2/3/4)</b>	18				
<b>Ethnicity</b>	White 44                      Asian 3                      Black 3                      Mixed Race 8				
<b>Last Inspections/Reviews</b>	<b>Ofsted Section 5</b> 20 <sup>th</sup> /21 <sup>st</sup> June 2013 Outstanding in all areas Next inspection by end 2016	<b>NAS Autism Accreditation:</b> Reaccredited 1 <sup>st</sup> December 2015 First accredited June 2009	<b>Ofsted Social Care (Children's Home Regs):</b> 24/25 <sup>th</sup> May 2017 Good	<b>Diocesan Section 48:</b> 18 <sup>th</sup> June 2014 Outstanding in all areas. Interim Inspection July 2017 –	<b>Surrey LA Monitoring Review</b> 9 <sup>th</sup> February 2017 Report received April 2017

				remained outstanding Next full inspection due Autumn 2020.	
<b>Quality Marks achieved</b>	Basic Skills (Prim & Sec), Food for Life Gold, Research Charter Mark, Healthy Schools, Autism Accreditation, Eco Schools, Gold Arts Award, Investors in Careers, RHS Award, Geography Mark, Specialist Arts and Communication and Interaction, Forest Schools, DofE Centre, International School Award, Portage centre				
<b>Staffing (working directly with students)</b>	<b>Teachers</b>	<b>F/T E</b> 22.42	<b>Other support staff inc therapist/residential/TAs</b>	157	
<b>Other staff employed by St. Joseph's</b>	50 admin and other support staff not included above.				
<b>Statements of Vision &amp; Intent</b>	<p>To develop further outreach services</p> <p>To develop resources, facilities and buildings to meet the ever changing needs of our students</p> <p>To actively pursue partnerships with other schools and organisations</p> <p>To continue to develop emotional intelligence across the school</p> <p>To develop ICT to maximise student achievement across the waking day</p> <p>To seek new ways to work with students with complex needs/ ASD to maximise learning opps</p>				
<b>Date of summary record</b>	September 2017				
<b>Date updates due</b>	January 2018				