











St. Joseph's Specialist School & College Improvement Priorities 2016/17

Priority	Who	Key Projects	Outcomes
Mental Health Provision and Education	All staff & families Monitored by Karen May & H&S & Care GB Committee	<ul style="list-style-type: none">  Establish in-house CAMHS team and research provision of Tier 4 unit  Programmes across the waking day to address Mental Health needs of learners  Wellbeing initiatives further progressed 	<ul style="list-style-type: none"> • Managed service consisting of psychiatrist and clinical psychologist input established • Increase PSHE input across the waking day to include further wellbeing initiatives such as Mindfulness • Completion of NASS mental health CPD package for all staff • All departments working towards streamlining systems
Positive Behaviour Support	All staff & families Monitored by Annie Sutton & H&S & Care GB Committee	<ul style="list-style-type: none">  Embed Positive Behaviour Support model and practices across the waking day  Embed Self Reflective Practice Model 	<ul style="list-style-type: none"> • Practice shows Learning Support Model in fully embedded across the organisation and at home • Basics of self-reflective practice understood and incorporated across Therapy, Care and Education and Home settings.
Learner Voice and Person Centred Planning	All staff & families Monitored by Dawn Phillips & Curriculum & Progress GB Committee	<ul style="list-style-type: none">  UNICEF Rights Respecting School Award worked towards  Focus on learner centred planning in all we do at St. Joseph's 	<ul style="list-style-type: none"> • Achieve level 1 of Rights Respecting School Award • Children's home standards exceeded across the waking day • ALL learners will be supported to communicate and make choices using their chosen method.
Learner Progress	All staff & families Monitored by Annie Sutton & Curriculum & Progress GB Committee	<ul style="list-style-type: none">  Work on DfE Achievement for All Programme - Year 1 of 2 Year Programme  Develop Lesson and Care Practice Study across the school and through professional conversations share findings with colleagues, local networks and nationally  Further development of Individualised and Personalised Programmes that meet learner need 	<ul style="list-style-type: none"> • Year one objectives of Achievement for All Programme met. • NTEN Award achieved and mechanisms in place to allow professional dialogue • Learning Zones further developed within the school and collaboration with other schools and organisations put the learners at the centre of their learning pathways. • Articles in National SEND Journals